

CO OJPE Non-Attorney 2018 Retention Cycle

Intro

INT1



INT2 Evaluation of $\{e://Field/SubjectTitle\}$ $\{e://Field/SubjectName\}$ If we have made a mistake and you either were not in $\{e://Field/SubjectTitle\}$ $\{e://Field/SubjectName\}$'s courtroom or you feel that you do not have sufficient experience with $\{e://Field/SubjectTitle\}$ $\{e://Field/SubjectName\}$ to have an opinion on the judge's judicial performance, please respond "no" to the question below to stop any further requests to evaluate the judge.

Q1 Do you feel you have sufficient experience with $\{e://Field/SubjectTitle\}$ $\{e://Field/SubjectName\}$ to evaluate their performance?

- Yes (1)
- No (2)

End of Block

1. Demeanor-Fairness

Q2 Demeanor: Using a grade scale, where an “A” is excellent along with B, C, D or F for fail, please grade the judge on the following. (If you feel that you don’t have experience with the judge in a specific area, or just don’t know, please mark “Don’t Know/Not Applicable”—DK/NA).

	A (1)	B (2)	C (3)	D (4)	F (5)	DK/NA (6)
Giving court proceedings a sense of dignity. (Q2_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treating participants in the case politely and with respect. (Q2_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting the courtroom in a neutral manner. (Q2_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having a sense of compassion and human understanding for those who appear in court (Q2_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3 If you have any comments about [\\${e://Field/SubjectTitle}](#) [\\${e://Field/SubjectName}](#)'s demeanor, please enter them in the box below.

Q4 Fairness: Using a grade scale, where an “A” is excellent along with B, C, D or F for fail, please grade the judge on the following. (If you feel that you don’t have experience with the judge in a specific area, or just don’t know, please mark “Don’t Know/Not Applicable”—DK/NA).

	A (1)	B (2)	C (3)	D (4)	F (5)	DK/NA (6)
Giving participants an opportunity to be heard. (Q4_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treating those involved in the case without bias (Q4_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treating fairly people who represent themselves. (Q4_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Giving each side enough time to present their case. (Q4_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q5 If you have any comments about $\{e://Field/SubjectTitle\}$ $\{e://Field/SubjectName\}$'s fairness, please enter them in the box below.

Communications - Diligence

Q6 Communications: Using a grade scale, where an “A” is excellent along with B, C, D or F for fail, please grade the judge on the following. (If you feel that you don’t have experience with the judge in a specific area, or just don’t know, please mark “Don’t Know/Not Applicable”—DK/NA).

	A (1)	B (2)	C (3)	D (4)	F (5)	DK/NA (6)
Makings sure participants understand the proceedings, and what’s going on in the courtroom. (Q6_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using language that everyone can understand. (Q6_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking clearly so everyone in the courtroom can hear what’s being said. (Q6_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q7 If you have any comments about [\\${e://Field/SubjectTitle}](#) [\\${e://Field/SubjectName}](#)'s communications, please enter them in the box below.

Q8 Diligence: Using a grade scale, where an “A” is excellent along with B, C, D or F for fail, please grade the judge on the following. (If you feel that you don’t have experience with the judge in a specific area, or just don’t know, please mark “Don’t Know/Not Applicable”—DK/NA).

	A (1)	B (2)	C (3)	D (4)	F (5)	DK/NA (6)
Beginning court on time. (Q8_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintaining appropriate control over proceedings. (Q8_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Setting reasonable schedules for cases. (Q8_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being prepared for cases. (Q8_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing court proceedings so that there is little wasted time. (Q8_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q9 If you have any comments about [\\${e://Field/SubjectTitle}](#) [\\${e://Field/SubjectName}](#)'s diligence, please enter them in the box below.

Application of Law -

Q10 Application of Law: Using a grade scale, where an “A” is excellent along with B, C, D or F for fail, please grade the judge on the following. (If you feel that you don’t have experience with the judge in a specific area, or just don’t know, please mark “Don’t Know/Not Applicable”—DK/NA).

	A (1)	B (2)	C (3)	D (4)	F (5)	DK/NA (6)
Giving reasons for rulings. (Q10_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willing to make decision without regard to possible outside pressure. (Q10_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being able to identify and analyze relevant facts. (Q10_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q11 If you have any comments about [\\${e://Field/SubjectTitle}](#) [\\${e://Field/SubjectName}](#)'s application of law, please enter them in the box below.

End of Block

Bias

Q12 On the scale below, please indicate by selecting the appropriate number how biased you think $\{e://Field/SubjectTitle\} \{e://Field/SubjectName\}$ is toward the defense or the prosecution. If you feel $\{e://Field/SubjectTitle\} \{e://Field/SubjectName\}$ is completely unbiased, select "0."

- 5 - Bias toward Defense (1)
- 4 (2)
- 3 (3)
- 2 (4)
- 1 (5)
- 0 - Completely Neutral (6)
- 1 (7)
- 2 (8)
- 3 (9)
- 4 (10)
- 5 - Bias toward Prosecution (11)

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Q13 On the scale below, please indicate by selecting the appropriate number how lenient or how harsh you think the sentences generally handed down by $\{e://Field/SubjectTitle\}$ $\{e://Field/SubjectName\}$ are. If you feel $\{e://Field/SubjectTitle\}$ $\{e://Field/SubjectName\}$ generally hands down appropriate sentences, circle "0."

- 5 - Sentences Too Light (1)
- 4 (2)
- 3 (3)
- 2 (4)
- 1 (5)
- 0 - Appropriate Sentences (6)
- 1 (7)
- 2 (8)
- 3 (9)
- 4 (10)
- 5 - Sentences Too Harsh (11)

End of Block

Open Ends

Q14 Though your name will never be associated with your answers, because the judge will see a typed transcript of the comments that you and others write, it is important that you do not include information in the comments below that would unintentionally identify you as the author.

Q15 What would you say are [\\${e://Field/SubjectTitle}](#) [\\${e://Field/SubjectName}](#)'s strengths?

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Q16 And what would you say are [\\${e://Field/SubjectTitle}](#) [\\${e://Field/SubjectName}](#)'s weaknesses?

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Retention

Q25 Based on your responses to the previous questions related to the performance evaluation criteria, do you think $\{e://Field/SubjectTitle\}$ $\{e://Field/SubjectLastName\}$ meets judicial performance standards?

- Yes, meets performance standards (1)
- No, does not meet performance standards (2)
- No opinion (3)

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Q25 If you have any comments about why you did or did not recommend $\{e://Field/SubjectTitle\}$ $\{e://Field/SubjectLastName\}$ for retention, please enter them in the box below.
